State of the University Address Fall 2019

President Richard J. Helldobler William Paterson University

A year in the life of a president—

Moved from the Midwest to the east coast 40 listening sessions 47 Cabinet meetings 417 meetings with Cabinet members 16 NJASCU meetings 15 meetings with elected officials 5 home football games 22 men's and women's basketball games 7 meetings with SGA elected officers 22 meetings with bargaining units 12 Board of Trustees Meetings 4 Foundation Board Meetings 1 Alumni Board Meeting Attended New President's school WPU Investiture TCNJ's Investiture Northern Illinois University's Investiture Promoted 56 faculty Created a Community Police Center in the University Commons Tenured 12 faculty members Started work to reinstitute the emeritus factor Atterded 85 Academic department events on campus Ribbon cutting for Hunziker Hall and Wing Purchased Road 2 trips to Trenton for the budget process 6 First Thursdays 8 Pizzas with the President 4 phone calls as part of AFT negotiations 30 meetin Performed in the Nutcracker 36 donor rece Open Office Hours held 3 CIANJ Board meetings 3 Alumni Trips 4 Afforda Higher Education Strategic plan ed Golf Outing, Legacy Gala 2 new schools added through a Redesign of the First year experience Lav agram posts Featured in 96 news stories 8 media interviews Hired (Appointed a new chief of staff Hired a new Director of Comi Hired 14 new tenured track faculty Hired 13 new one-year-only instructors ...red 3 Attack d concerts for 2 of our music faculty in NYC Hired an interim dean of the Cotsakos College of I ng der Nand associate deans in Humanities and Social Sciences Negotiated transition to retirement program Launched the Pledy **Frame Laid the foundation for more online programs** Attended Wayne Day Adopted new University wid PI's Attended the Parade of Sips in the Hudson Launched a summer professional development program for **W** staff Implicit Biased training completed for the staff and black cultural center Read three books Engaged in discussions and launched a multiculture Went to London, Toronto and Vegas on vacation Down stops at Starbucks, sometimes two or three Not to mention daily ball throwing for Sophie and treat giving for Zeus

"Not to mention daily ball throwing for Sophie and treat giving for Zeus"





All Student Headcount Fall Goal: 10,351

Current: 9,964

Undergraduate Headcount Fall Goal: 8,860

Current: 8,482

Graduate Headcount Fall

Goal: 1,491

Current: 1,482

Full Time First Year One-Year Retention Rate

Goal: 72.5%

2018: 70.5%

Current: 69.0%

As of September 5th

Four-Year Graduation Rate

Six-Year Graduation Rate

Delta Number of Degrees Awarded per 100 FTEs

Social Mobility Index

Student Engagement

Student-Faculty Ratio

Goal: 14.0

Actual: 14.0 (Goal Met)

Total All University Revenues

Goal: \$215M

Actual: \$219M (Goal Met)

Non-Tuition Fees and Revenues Goal: \$12.0M

Actual: \$12.8M (Goal Met)

Total Student Net Tuition and Fee Revenues

Goal: \$113M

Actual: \$104M (Goal Not Met)

Average Direct Debt Service Coverage Goal: 1.2 – 2.0

Actual: 0.51 (Goal Met)

Expendable Financial Resources to Operations

Goal: 0.09 - 0.3

Actual: 0.55 (Goal Met)

Annual Donor Contributions (New Cash and Commitments)

Goal: \$3.0M

Actual: \$2.7M (Goal Not Met)

Total Assets of the Foundation

Goal: \$27.0M

Actual: \$29.2M (Goal Met)



First-Year Experience

Will. Power. 101

Pledge Succes

Student's part of the pledge

- Successfully complete 30 credit hours in an academic year
 - Remain in good standing (2.0 GPA)
 - Complete the FAFSA application by the priority deadline of April 15
- Complete NJFAMS questions by the priority deadline of June 1
 - Register for subsequent spring and fall semester courses in priority windows by November 30
- Complete Will. Power. 101 in both the first and second semesters

Diversity and Inclusion

Center for Diversity and Inclusion

Black Cultural Center

Achievement Gap Disparities

Retention rates for the 2017 cohort are:

White: 78.0% female, 76.8% male 77.3% overall

African American: 64.4% female, 59.0% male 61.9% overall

Hispanic (all races): 66.2% female, 66.2% male 66.2% overall

Achievement Gap Disparities

Graduation rates (four years) 2014 cohort are:

White: 50.9% female, 36.8% male, 43.7% overall

African American: 37.3% female, 14.1% male, 27.7% overall

Hispanics (all races): 35% female, 25.2% male, 30.8% overall

(2017/2018 Factbook)

Diversity and Inclusion

HSI working group:

- Francisco Diaz Student Development
- Kimberly Pena Student
- Cristian Reyes Student
- Maria Villar Anthropology
- Johanna Torres Student Enrollment Services
- Maribel Rodriguez Campus Activities
- Dr. Elena Sabogal Women's and Gender Studies
- Dr. David Fuentes Education

Diversity and Inclusion

LGBTQA initiative working group:

- Dr. Wendy Christensen
- Tony Joachim
- Steven Marks
- Zoe Meleo-Erwin







Academic Partnerships Programs List

- MBA (General, Accounting, Finance, Marketing, Entrepreneurship, Human Resources)
- RN-BSN
- MSN FNP
- MSN Adult Gerontology Nurse Practitioner
- MSN EDU
- MSN Admin
- MEd in Educational Leadership
- MEd in Higher Education Administration
- MEd in Curriculum and Learning: Teaching Writing
- MEd in Special Ed: Autism Spectrum Disorders



FIRST CHANCE

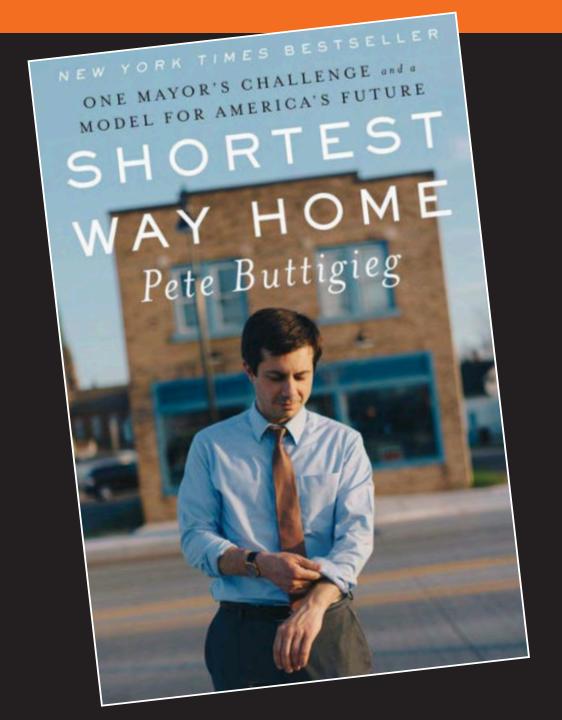


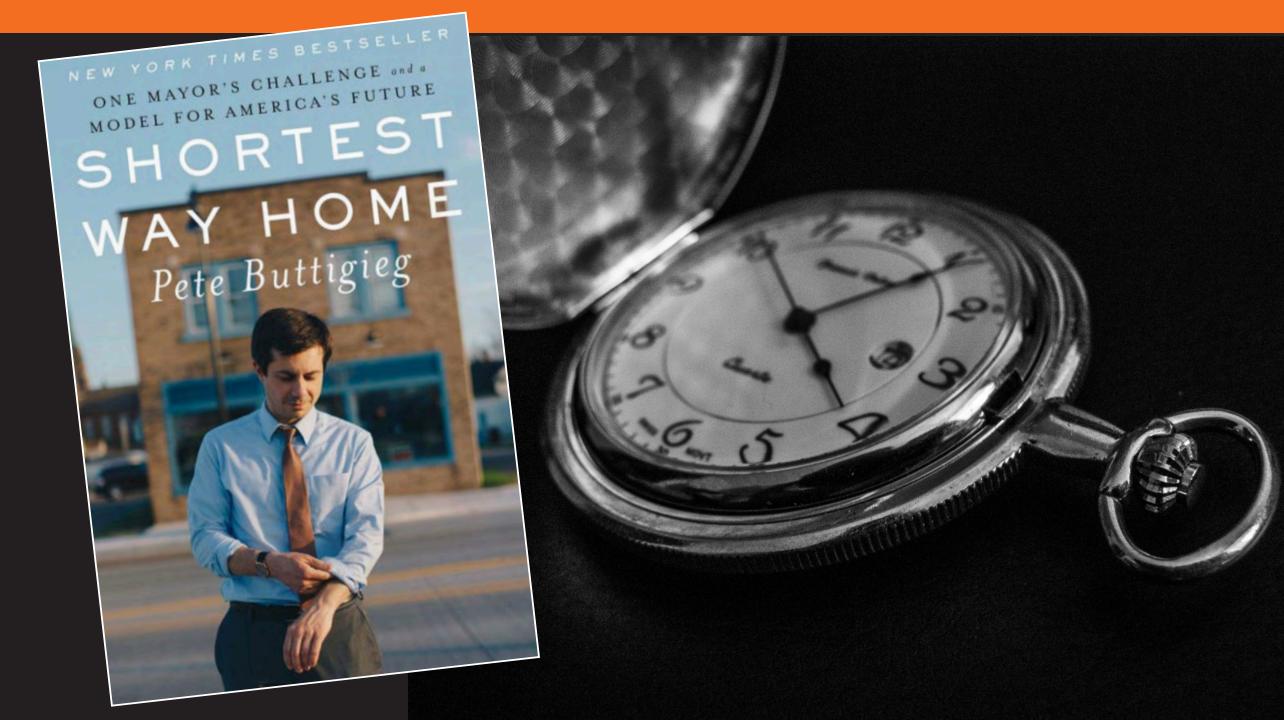
Robert Owen Carr with Dirk Johnson

UNEQUAL HIGHER EDUCATION

Wealth, Status, and Student Opportunity

Barrett J. Taylor and Brendan Cantwell







Checking Systems

"Dear Student Trying Do Right, These are the last two in-person registration events, where we register transfer students and readmit students: August 13th (1:30-4:00) and August 27th (10:30-1:00). All events will take place in the University Commons Ballroom.

The Chair of Well Meaning department and I will be present at these two events, we will advise you and get you registered for Fall 2019 classes. Please be aware that at this time in the year many of our classes are already filled, therefore many students do not end up with an ideal schedule."



Checking Systems

Advisement

The Transfer Experience











Old Arguments = Old Systems

IMPOSSIBLE

Old Arguments = Old Systems

I'M POSSIBLE

Old Arguments = Old Systems

IMPOSSIBLE I'M POSSIBLE



Thank You! And Have A Great Fall Semester

