

**WILLIAM PATERSON UNIVERSITY  
COLLEGE OF BUSINESS  
DEPARTMENT OF ECONOMICS, FINANCE, AND GLOBAL BUSINESS  
COURSE OUTLINE  
BUSINESS STATISTICS I  
WINTER 2018-2019**

**I. PROFESSOR:** Dr. Alex Panayides  
**OFFICE:** V3022  
**OFFICE HOURS:** N/A; all instruction will be conducted online  
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**II. COURSE:** Business Statistics – ECON 2100

**III. PREREQUISITES:** MATH 1170

**IV. DESCRIPTION:**

An introduction to statistics as applied to business and economics. Topics covered include collection and presentation of data, measures of central tendency and dispersion, probability, probability distributions, sampling methods, sampling distributions, and estimation.

**V. OBJECTIVES:**

- (1) To acquire knowledge concerning the presentation of data
- (2) To understand the basic concepts of probability
- (3) To be able to use probability to understand events in economics and business
- (4) To understand the importance of sampling and statistical inference

**VI. TEXT:** D. Lind, W. Marchal, S. Wathen, Statistical Techniques in Business and Economics, 17th edition (Irwin, McGraw-Hill 2018).

**VII. CLASS OUTLINE:**

1. Introduction to Statistics  
Chapter 1
2. Frequency Tables, Frequency Distributions and Graphing  
Chapter 2

3. Numerical Measures to Describe Data  
Chapter 3

4. Displaying and Exploring Data  
Chapter 4

**Exam 1 – Thursday 1/3**

5. Probability  
Chapter 5

6. Discrete Probability Distributions  
Chapter 6

7. Continuous Probability Distributions  
Chapter 7

**Exam 2 – Thursday 1/10**

8. Sampling  
Chapter 8

9. Estimation  
Chapter 9

**Exam 3 – Monday 1/14**

**VIII. TEACHING METHODS:**

The course will be conducted in the following format: I will post notes for each chapter that will describe the main features of the chapter, examples, references to additional readings, and practice problems. In addition to the notes I will post the relevant power point presentations. There will be class discussion of some topics using the Discussion Board in Blackboard. You are required to access the Blackboard pages daily to check for announcements and other postings such as assignments.

I will regularly assign problems from the textbook. You will submit your solutions by attaching them to an e-mail to me either on a word or PDF format only ([panayidesa@wpunj.edu](mailto:panayidesa@wpunj.edu)). You will use only your WPU e-mail account for correspondence. Assignments are due at 11:59 p.m. Eastern Time on the day specified on the assignment. No late submissions will be accepted. These problem assignments will count for 10% of your grade. After collecting your solutions I will post the correct solutions online for everybody to see and correct the mistakes made if any. I will not return your submitted assignments. You will receive the full 10% as long as all assignments are submitted. However, you will receive no credit for these assignments if your work is not shown. These problems will be a

very good indication of the exam problems which count for the remaining 90% of your grade. This is an applied course; so, the only way to learn the material is by doing a lot of problems. Primarily I will assign the even numbered problems from the text. All the solutions to the odd numbered problems are in the back of your textbook and they are excellent references to your homework problems. Please note that there will be *no* extra credit assignments!

I strongly encourage you to keep up with the course since the material that is usually covered over a whole semester is compressed into three weeks.

#### **IX. ACADEMIC INTEGRITY:**

Violations of the Academic Integrity Policy (a.k.a. cheating in its various forms) will not be tolerated. If you have not done so yet, please familiarize yourself with the **Academic Integrity Policy** (available online at <http://www.wpunj.edu/dotAsset/230122.pdf>). **All parts of that Policy are relevant and important**, but for the online setting of the class, I especially would like to stress sections II.B. (on plagiarism) and II.C. (on collusion), i.e., **you are not allowed to work with anyone else on a graded assignment.**

To name a few examples,

- **working together with another student on a graded assignment**
- **sharing your work for a graded assignment with another student**
- **getting help on a graded assignment from another student**
- **getting help on a graded assignment from a tutor (in person or online)**
- **uploading a graded assignment to an online tutoring site**
- **copying another student's work for a graded assignment**
- **submitting work for a graded assignment obtained from an online tutoring site are all violations of the Academic Integrity Policy.**

The above is **not meant to be an exhaustive list of possible violations**, so if you have any questions about whether something is permissible, I strongly encourage you to check with me ahead of time. I am available to help you with graded assignments (within certain limits, e.g., I cannot tell you whether an answer is correct before you submit an assignment, but am able to answer more general questions).

#### **X. GRADING AND EVALUATION:**

Students are evaluated for final grades on the following:

Three exams (30% each)	90%
Homework assignments	10%